

# Dear Super Sixth Grade,

- Today is MATH MONDAY! In the chat, please tell me what are some of the things you have learning about in Math Unit 5!
- How was your weekend? 😊  
Let's have a great day!  
Mrs. Oakes



\*If you choose not to participate, turn volume down until we move to next slide.

**I pledge allegiance  
to the flag of the  
United States of  
America,  
and to the republic  
for which it stands,  
one nation under God,  
indivisible, with liberty  
and justice for all.**

# Need Help?

- OFFICE HOURS & STUDY ISLAND HELP SESSIONS

\*\*\*These are not required, but if you need help,  
Please come out!

Homework:

**STUDY!!!!!!**

**YOU HAVE A TEST  
TOMORROW**

**STUDY!!!!!!**

# Student Expectations...

Being part of this “school” is awesome! How can YOU make this ocean even more awesome??.



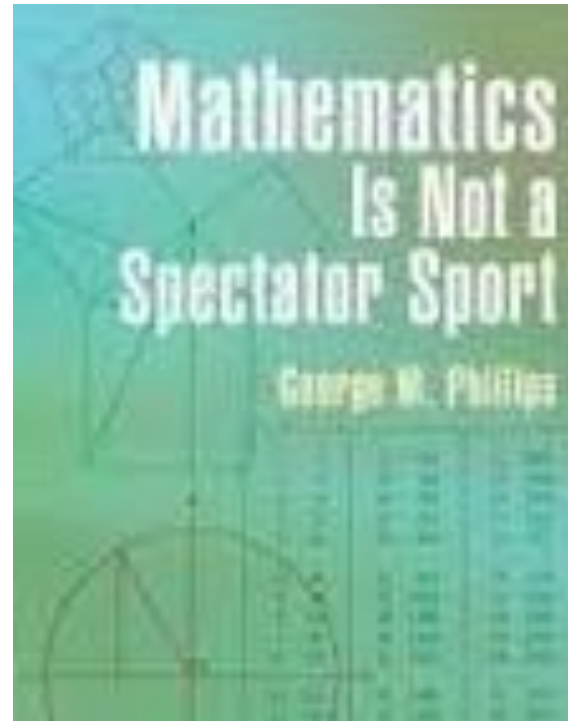
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- ✓ I will BE HERE! **respond** when my name is called, use **polling tools** , **complete classwork**, **notes**, and **chat** to participate!
- ✓ I will **choose my attitude!**
- ✓ I will **demonstrate respect** and **follow directions** for my classmates and teachers to help **make their day!**
- ✓ I will have **fun** learning!

EVERYONE needs a working mic. Call 1-866-K12-care if it's not working. Let's get it fixed!

# GET A CALCULATOR AND PENCIL READY!!!!



# **Unit 5 TEST**

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## **Review**

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# Objectives:

- Students will review for the Unit 5 Test that they will take tomorrow
- Students will review:
  - Cubes and Cube Roots
  - Volume
  - Surface Area



Part 1:

CUBES

AND

CUBE

ROOTS

# Cubing A Number

$$2^3 = 8$$

**WHAT IT IS:**

$$2 \times 2 \times 2 = 8$$

**WHAT IT IS NOT:**

$$2 \times 3 = 6$$

What is  $4^3$

# Quick Check:

What is  $6^3$  ?

A. 18

B. 216

C. 63


D. 36

# CUBE ROOTS

Go to START → all programs → accessories → calculator

GOTO VIEW → Change to Scientific!

This is the one  
On your computer



The image shows two screenshots of the Windows Calculator application. The left screenshot shows the standard calculator view, which is crossed out with a large red 'X'. A green arrow points from this view to the right screenshot, which shows the scientific calculator view. A green callout bubble points to the scientific view. The scientific view includes buttons for degrees, radians, and grads, as well as various mathematical functions like sine, cosine, and cube root.

To find the CUBE ROOT – insert number, hit the INV button and then hit the  $\sqrt[3]{x}$  CUBE ROOT button.

# COMMON CUBE ROOTS

## Common Cubes and Their Cube Roots

$$1^3 = 1$$

$$2^3 = 8$$

$$3^3 = 27$$

$$4^3 = 64$$

$$5^3 = 125$$

$$6^3 = 216$$

$$10^3 = 1000$$

$$\sqrt[3]{1} = 1$$

$$\sqrt[3]{8} = 2$$

$$\sqrt[3]{27} = 3$$

$$\sqrt[3]{64} = 4$$

$$\sqrt[3]{125} = 5$$

$$\sqrt[3]{216} = 6$$

$$\sqrt[3]{1000} = 10$$

# Waterfall: What is the Cube Root of 1000?

Put answer in chat

DO NOT SEND

Wait for countdown

# Quick Check:

- What is the Cube Root of 512?
  - A. 51
  - B. 25
  - C. 8
  - D. 170

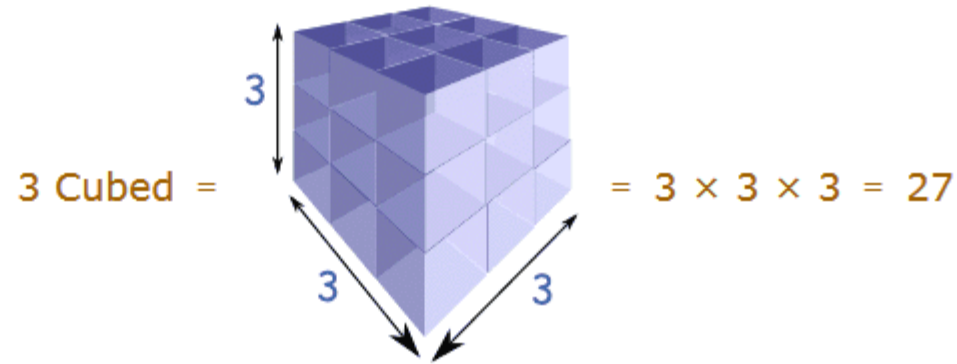


# FINDING VOLUME

VOLUME IS HOW MUCH SPACE AN OBJECT  
OCCUPIES

# VOLUME OF A CUBE

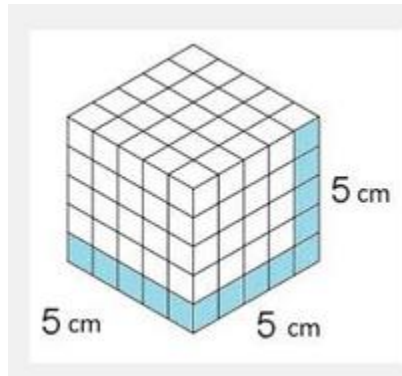
- Volume = Sides Cubed or Volume = Length x Width x Height



Note: we write down "3 Cubed" as  $3^3$   
(the little <sup>3</sup> means the number appears three times in multiplying)

# Volume of a CUBE

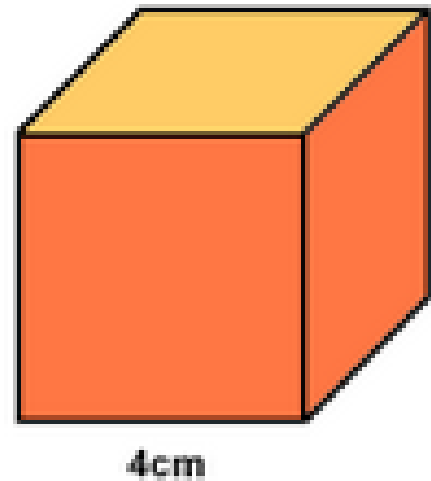
- $\text{Volume} = \text{Sides Cubed}$  or  $\text{Volume} = \text{Length} \times \text{Width} \times \text{Height}$



# Quick Check:

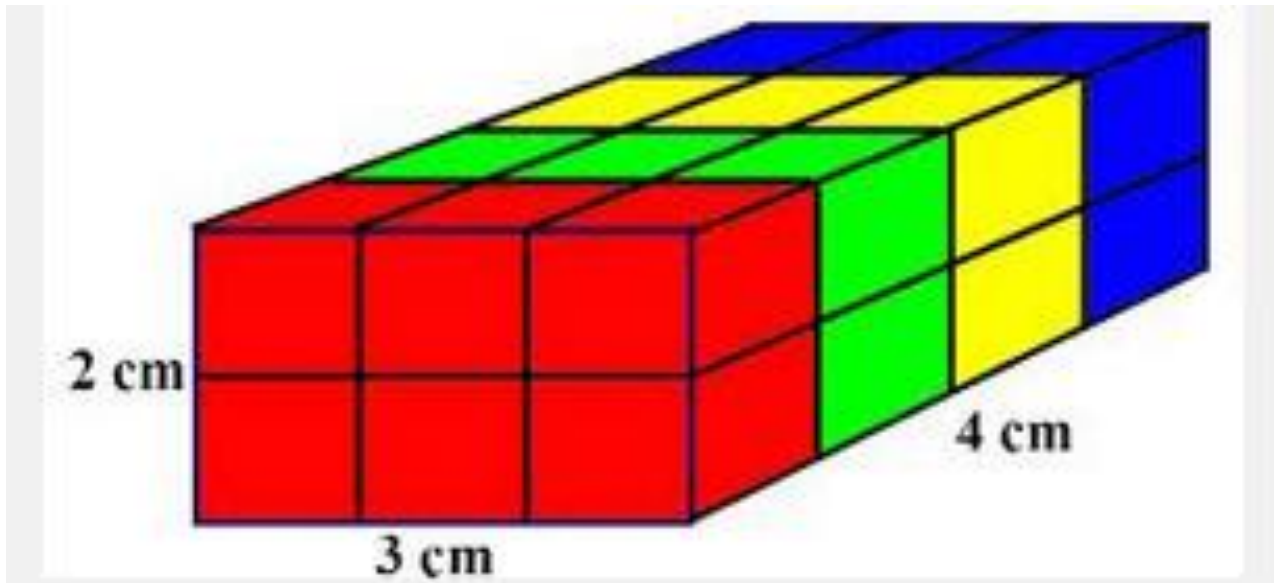
- If the side length of a cube is 4 cm long, what is the volume of that cube?

- A. 12 cm cubed
- B. 16 cm cubed
- C. 64 cm cubed
- D. 44



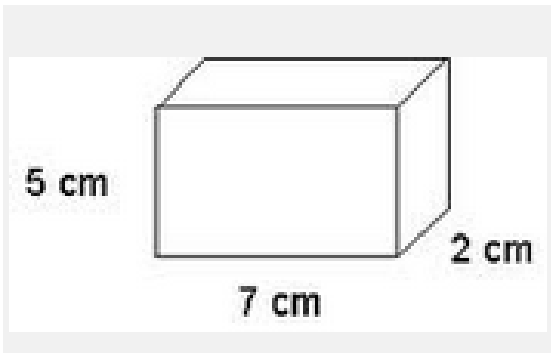
# Volume of A Rectangular Prism

- Volume = length x width x height



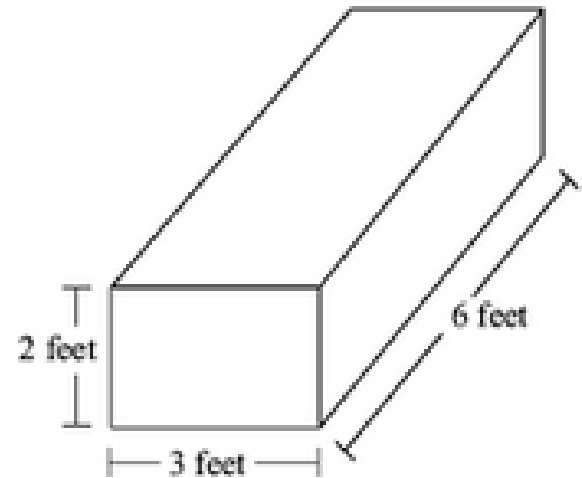
# Volume of A Rectangular Prism

- Volume = length x width x height



# Quick Check

- Find the Volume of this rectangular prism:
  - A. 11 ft cubed
  - B. 236 ft cubed
  - C. 94 ft cube
  - D. 36 ft cubed



# Volume of a Triangular Prism

## VOLUME OF A TRIANGULAR PRISM:

### Steps:

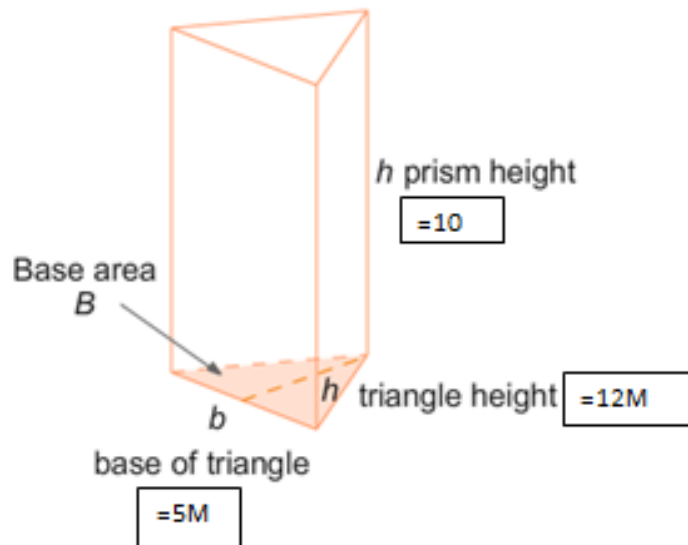
1. Find the area of the triangular face using the formula for area of a triangle.  $A = BH/2$  or  $A = \frac{1}{2} BH$

$$B = \frac{1}{2} bh$$

or

$$B = \frac{bh}{2}$$

2. Multiply the area of the triangle by the length of the triangle prism.
3. Those two numbers multiplied together equal your volume.



### Step 1. Find Area of Triangular Base

$$A = BH/2$$

$$A = 5 \times 12 / 2$$

$$A = 60 / 2$$

Area of Triangular base = 30 M squared

### Step 2. Multiply area of Triangular base by prism height.

$$30 \times 10 = 300$$

Volume of Triangular Prism:

300 Meters Cubed



## VOLUME OF A TRIANGULAR PRISM:

Steps;

1. Find the area of the triangular face using the formula for area of a triangle.  $A = BH/2$  or  $A = \frac{1}{2} BH$

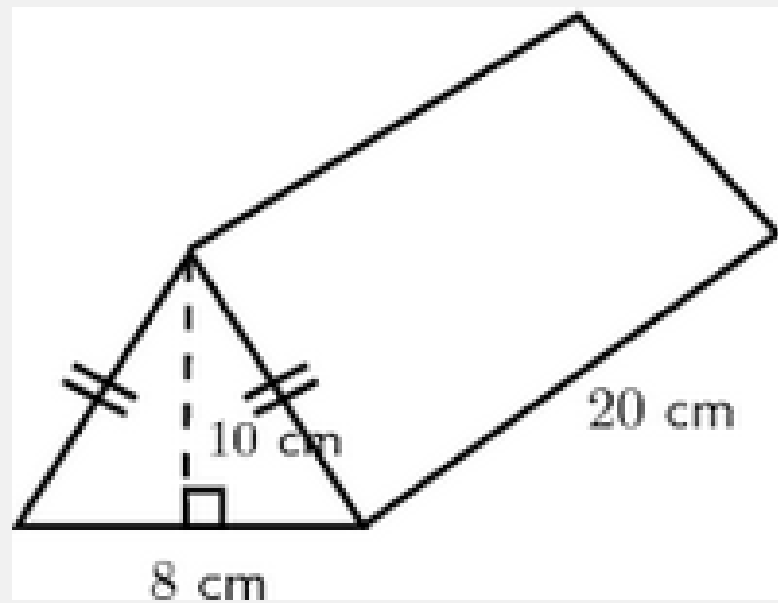
$$B = \frac{1}{2} bh$$

or

$$B = \frac{bh}{2}$$

2. Multiply the area of the triangle by the length of the triangle prism.

3. Those two numbers multiplied together equal your volume.



## VOLUME OF A TRIANGULAR PRISM:

Steps:

1. Find the area of the triangular face using the formula for area of a triangle.  $A = BH/2$  or  $A = \frac{1}{2} BH$

$$B = \frac{1}{2} bh$$

or

$$B = \frac{bh}{2}$$

2. Multiply the area of the triangle by the length of the triangle prism.

3. Those two numbers multiplied together equal your volume.

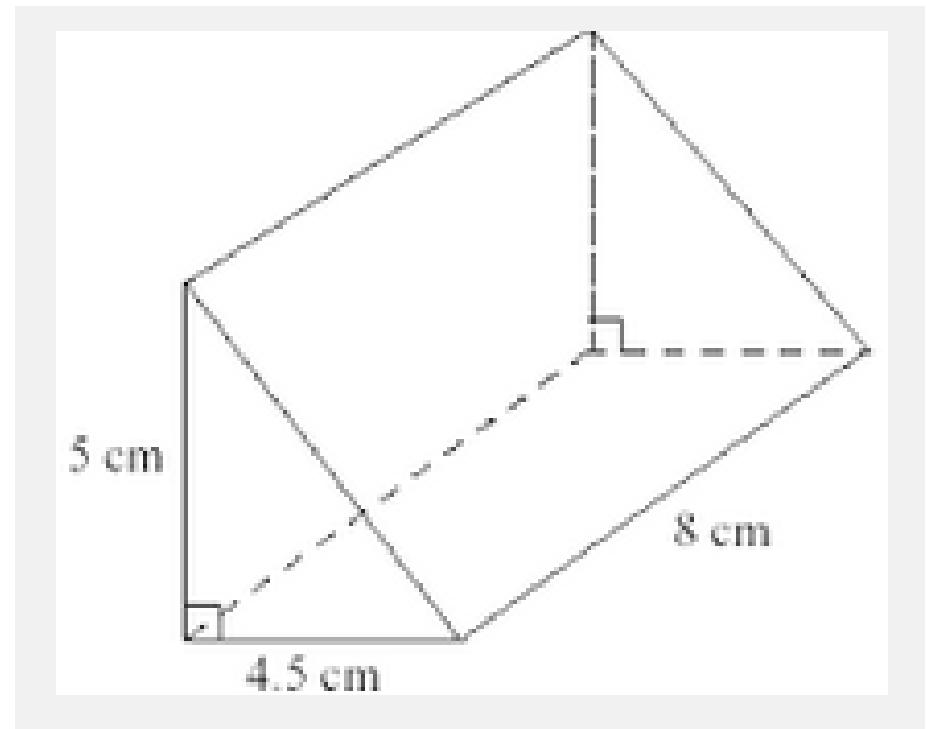
Volume Is:

A.

B.

C.

D.

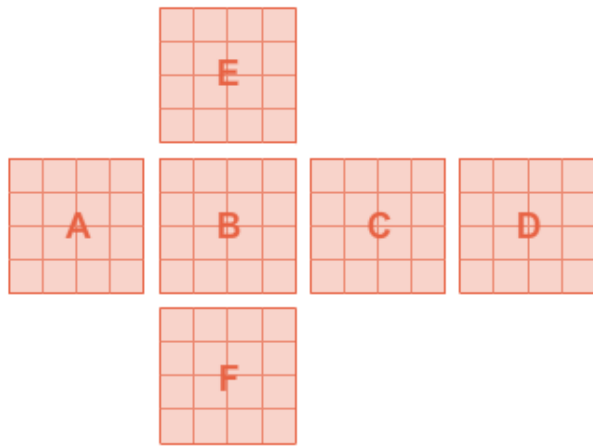
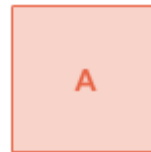
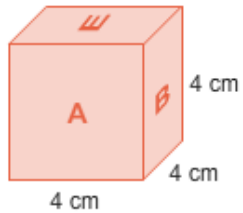


# SURFACE AREA

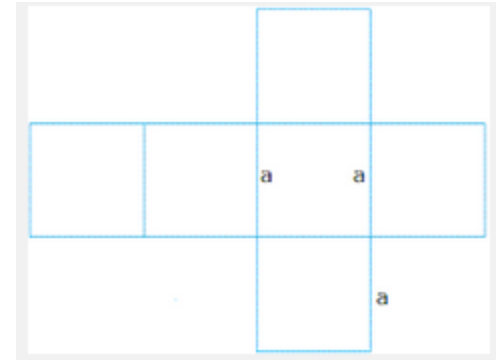
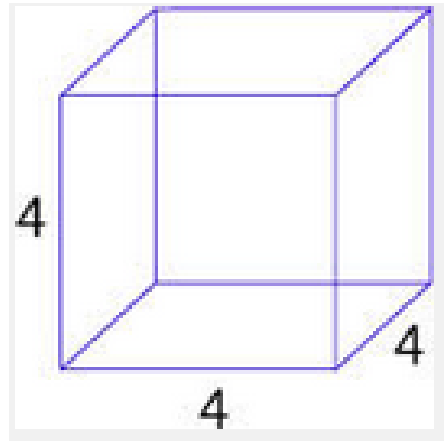
Surface area is simply finding the area of each side of a shape (3 dimensional object) and adding all of the area together to find the area of each surface for the total surface area of the object

# Surface Area of A Cube

Remember a CUBE has 6 CONGRUENT (same) Sides 😊



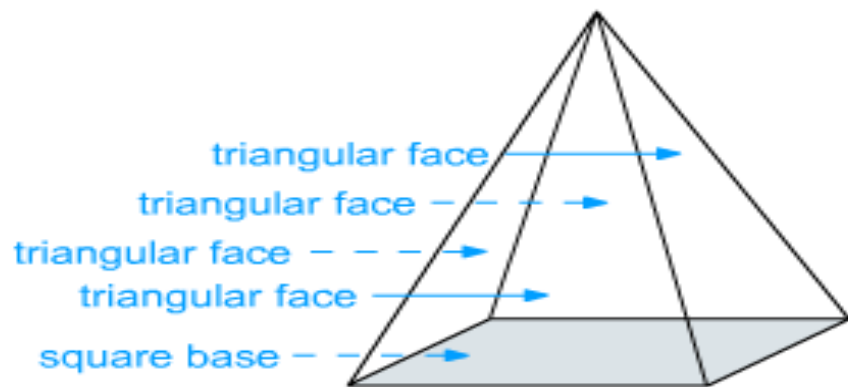
# Quick Check- FIND THE SURFACE AREA



- A. 64 cm sq.
- B. 16 cm sq
- C. 96 cm sq
- D. 12 cm sq

## Square Pyramid

This square pyramid is made up of a square base and four congruent triangular faces.

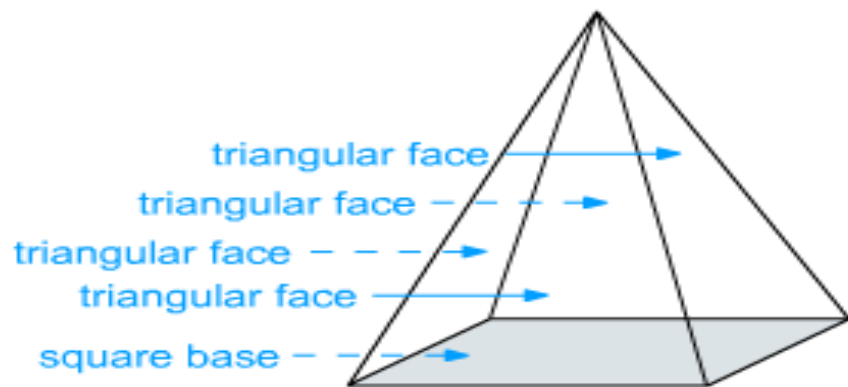


surface area = base area + total area of triangular faces

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## Square Pyramid

This square pyramid is made up of a square base and four congruent triangular faces.

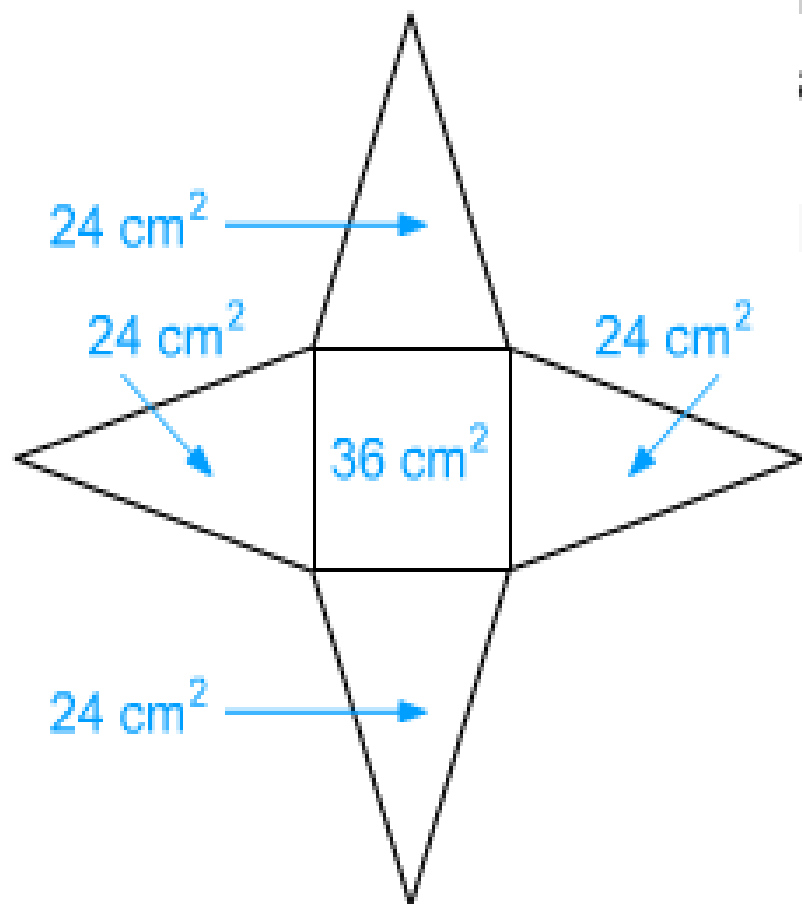


surface area = base area + total area of triangular faces

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## Square Pyramid

What is the surface area of a square pyramid that has a base area of  $36 \text{ cm}^2$  and triangular faces with areas  $24 \text{ cm}^2$  each?



$$\text{base area} = 36 \text{ cm}^2$$

$$\text{area of each triangular face} = 24 \text{ cm}^2$$

First find the total area of triangular faces:

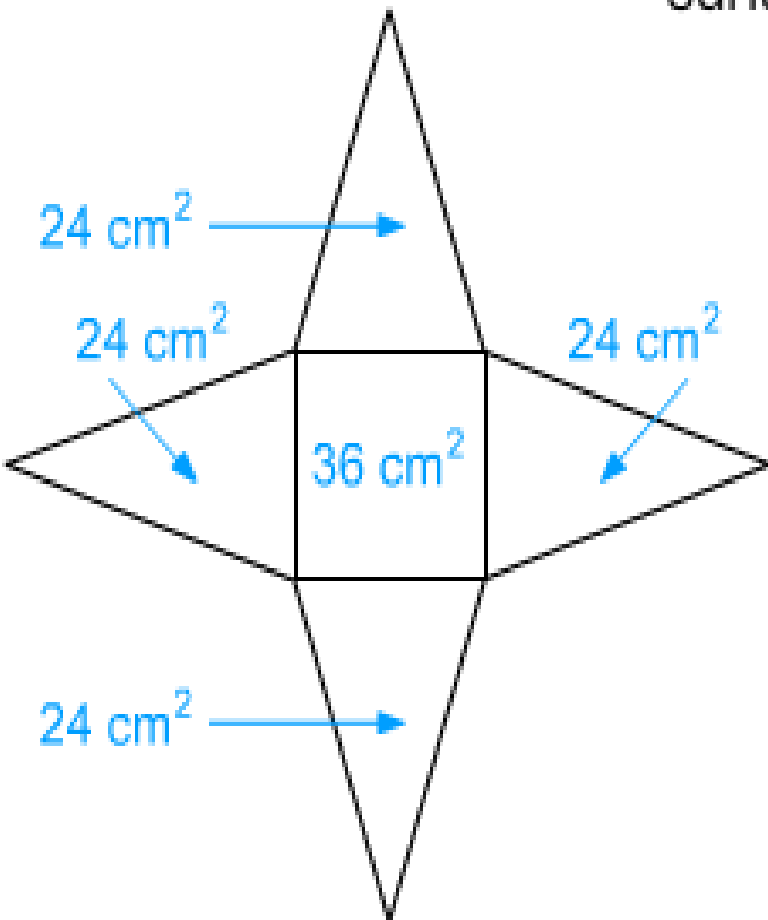
$$\begin{aligned} \text{Area}_{\text{faces}} &= 4 \cdot 24 \text{ cm}^2 \\ &= \boxed{\phantom{000}} \text{ cm}^2 \end{aligned}$$

Check



## Square Pyramid

What is the surface area of a square pyramid that has a base area of  $36 \text{ cm}^2$  and triangular faces with areas  $24 \text{ cm}^2$  each?



surface area = base area + total area of triangular faces

$$= \boxed{\phantom{000}} + 96$$

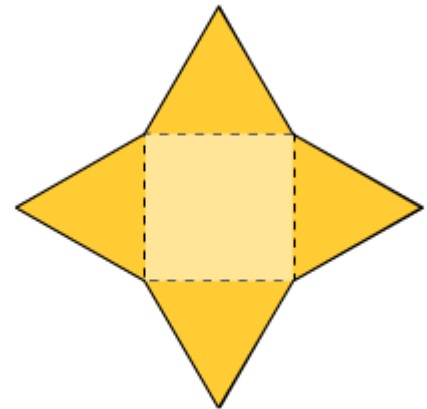
$$= \boxed{\phantom{000}} \text{ cm}^2$$

Check

# Quick Check

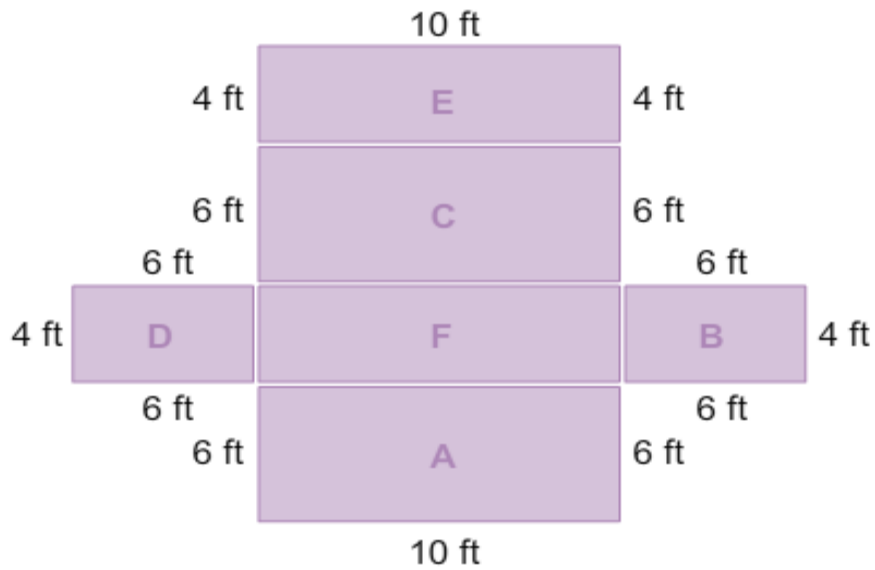
A square pyramid has a base area of 25 cm squared. Each Triangular face has an area of 16 cm squared. What is the surface area?

- A. 89 cm sq.
- B. 41 cm sq.
- C. 124 cm sq
- D. 400 cm sq.



surface area = base area + total area of triangular faces

A rectangular prism is made up of three pairs of congruent rectangular faces.  
Click the play arrow to learn more.

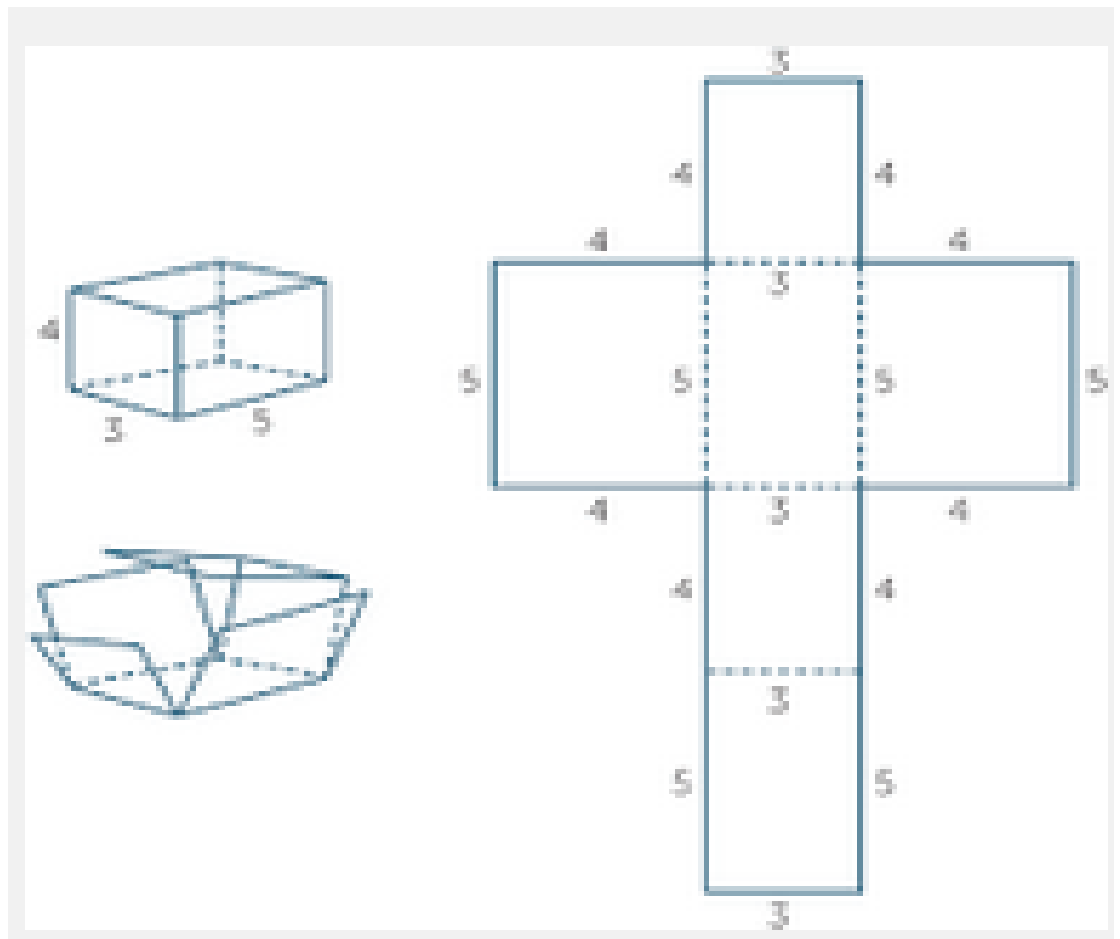


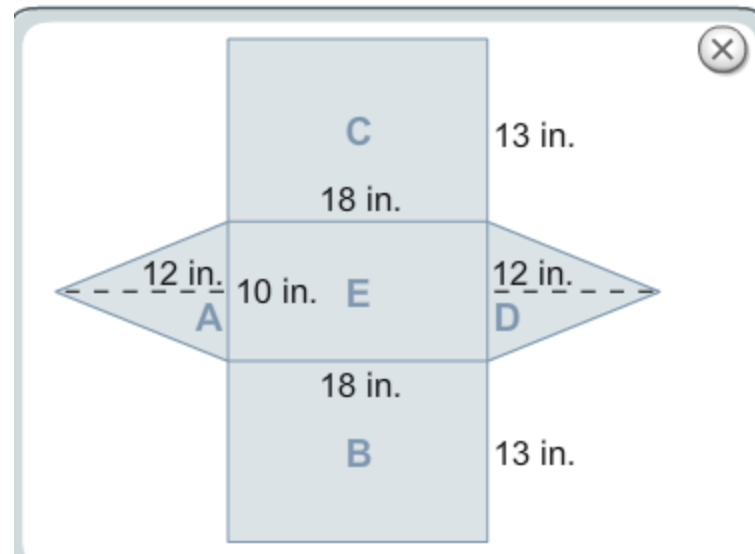
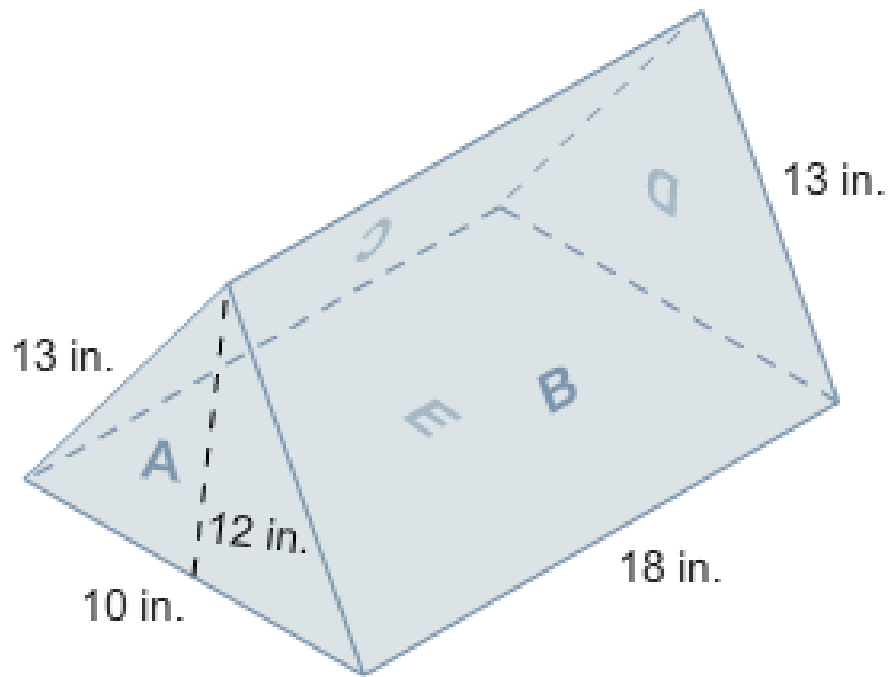
- Face A } congruent
- Face C } congruent
- Face B } congruent
- Face D } congruent
- Face E } congruent
- Face F } congruent

# Quick Check:

- What is the surface area of this rectangular prism?

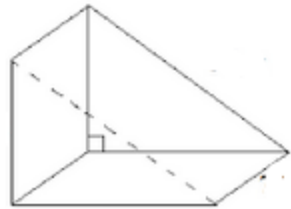
- A. 47 units sq
- B. 94 units sq
- C. 77 units sq
- D. 39 units sq



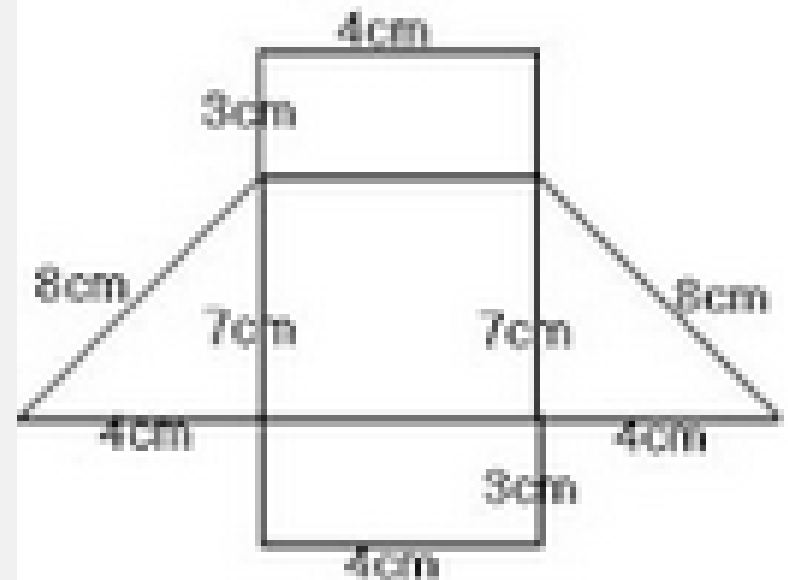


# Quick Check

- What is the surface area of this triangular prism?



- A.
- B.
- C.
- D.



QUESTIONS?



Homework:

**STUDY!!!!!!**

**YOU HAVE A TEST**

**TOMORROW**

**STUDY!!!!!!**